St Mary's Catholic Primary School

Home Learning Plan

The table below outlines the planned weekly coverage for your child. Your child's teacher will continue to share learning activities and supporting resources on Wakelet each day (https://wakelet.com/) These activities can be completed in your child's home learning book or on any paper children have available. We will look at this work once school reopens. If you have any queries or require support, please see the "COVID19" tab on the website for ways to contact the school.

Year Group			Year 6	-/		
Wee	k 10	From	15.6.20	То	19.6.20	
Topic Pr	ART- drawing skill Research work on	s. life in the Benin civilisation (see	e Wakelet).			
Subject	Focus		Overview of Home Le	earning Activities		
Reading	Reading Skills	See Wakelet Reading comprehension Reading skills/ comprehension Read a novel of your choice- in	throughout English lessons dentify and explore any new vocal	bulary using a dictionary/ thesa	urus	
Writing	Spelling, Punctuation and Grammar	Spelling- https://spellingframe.co.uk/ Spelling Rule 46 - Words containing the letter-string ough Choose 5 Common Exception words from the Y5/6 spelling list. Then write a synonym and antonym for them. Grammar/ Punctuation- figurative language, sentence openers				
	Handwriting	On Wakelet- practise writing out the spellings for this week on https://spellingframe.co.uk/ Write a sentence for each word to show its meaning.				
	Text Exploration	Fiction writing- See English tasks on Wakelet (based on The Alchemist's Letter) Narrative writing- writing from a character's perspective, using figurative language to convey feelings and emotion Editing and improving your writing.				
	Planning for Writing					
	Writing					
Maths	Recall Facts		nttps://myminimaths.co.uk/year-6 ou need to improve your recall spontions-see wakelet			
	Equations, metric units	See daily activities on Wakelet Solving 2 step equations Metric units, conversion				

RE	Pentecost	See Wakelet The Fruits of The Holy Spirit Writing prayers.	
Science	Evolution	What future impact will animals have on plants and animals? See task on Wakelet	

